Mildred Helms Elementary IB World School Programme of Inquiry 2024-2025 REV 6/24/24

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|  | **Who we are** | **Where we are in place and time** | **How we express ourselves** | **How the world works** | **How we organize ourselves** | **Sharing the planet** |

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| **2nd** | **TD:** rights and responsibilities  **Central Idea:** Global citizens make contributions to their communities.  **Key Concepts:** Form, connection, responsibility  **Related concepts:** citizenship, communities, communication  **Lines of Inquiry:** Traits of a global citizen; Different types of communities;  How to make contributions in the community  **ATL:** Social; communication; self-management  **LP:** Risk-taker; communicator; principled | **TD:** homes and journeys  **Central Idea:** Immigration impacts communities.  **Key Concepts:** Form, causation, change  **Related Concepts:** immigration, history, settlements  **Lines of Inquiry:** What immigration is; Why people immigrate; Changes in communities  **ATL:** Thinking; social  **LP:** Knowledgeable; reflective; open-minded | **TD:** ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values  **Central Idea:** People express their ideas, feelings, and cultures through stories and poetry.  **Key Concepts:** Form, connection, perspective  **Related Concepts:** Structure, role, expression, culture  **Lines of Inquiry:** Ways people express themselves; Stories explain our cultures; Creating our own expressions through stories  **ATL:** Thinking; self-management; communication  **LP:** balanced; open-minded; communicator; knowledgeable | **TD:** the impact of scientific and technological advances on society and the environment  **Central Idea:** Science and technology impact the environment.  **Key Concepts:** Function, connection, responsibility  **Related Concepts:** technology, impact, system, relationships  **Lines of Inquiry:** Ways science and technology impact the environment; Science and technology’s relationship with the environment; Society’s responsibility towards protecting the environment  **ATL:** Research; self-management  **LP:** Thinkers; balanced; principled | **TD:** interconnectedness of human made systems and environments  **Central Idea:** Communities preserve when faced with challenges  **Key Concepts:** Function, connection, change, causation  **Related Concepts:** relationships, transformation, perseverance  **Lines of Inquiry:** How do people persevere; Challenges communities face; The transformation of communities  **ATL:** Communication; thinking; research  **LP:** thinkers; knowledgeable; inquirers | **TD:** communities and the relationships within and between them  **Central Idea:** Perspectives help grow our understandings of relationships within communities.  **Key Concepts:** form, perspective, connection  **Related Concepts:** similarities, differences, opinions  **Lines of Inquiry:** Our opinions impact our understandings ; Our relationship within communities; Similarities and differences in perspectives  **ATL:** Thinking; communication; social  **LP:** Reflective; Caring; open-minded |