Mildred Helms Elementary IB World School Programme of Inquiry 2024-2025 REV 6/24/24

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|  | **Who we are** | **Where we are in place and time** | **How we express ourselves** | **How the world works** | **How we organize ourselves** | **Sharing the planet** |

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| **2nd**  | **TD:** rights and responsibilities**Central Idea:** Global citizens make contributions to their communities.**Key Concepts:** Form, connection, responsibility**Related concepts:** citizenship, communities, communication**Lines of Inquiry:** Traits of a global citizen; Different types of communities; How to make contributions in the community**ATL:** Social; communication; self-management**LP:** Risk-taker; communicator; principled | **TD:** homes and journeys**Central Idea:** Immigration impacts communities.**Key Concepts:** Form, causation, change**Related Concepts:** immigration, history, settlements**Lines of Inquiry:** What immigration is; Why people immigrate; Changes in communities**ATL:** Thinking; social**LP:** Knowledgeable; reflective; open-minded | **TD:** ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values**Central Idea:** People express their ideas, feelings, and cultures through stories and poetry.**Key Concepts:** Form, connection, perspective**Related Concepts:** Structure, role, expression, culture**Lines of Inquiry:** Ways people express themselves; Stories explain our cultures; Creating our own expressions through stories **ATL:** Thinking; self-management; communication**LP:** balanced; open-minded; communicator; knowledgeable | **TD:** the impact of scientific and technological advances on society and the environment**Central Idea:** Science and technology impact the environment.**Key Concepts:** Function, connection, responsibility**Related Concepts:** technology, impact, system, relationships**Lines of Inquiry:** Ways science and technology impact the environment; Science and technology’s relationship with the environment; Society’s responsibility towards protecting the environment**ATL:** Research; self-management**LP:** Thinkers; balanced; principled | **TD:** interconnectedness of human made systems and environments**Central Idea:** Communities preserve when faced with challenges**Key Concepts:** Function, connection, change, causation**Related Concepts:** relationships, transformation, perseverance**Lines of Inquiry:** How do people persevere; Challenges communities face; The transformation of communities**ATL:** Communication; thinking; research**LP:** thinkers; knowledgeable; inquirers | **TD:** communities and the relationships within and between them**Central Idea:** Perspectives help grow our understandings of relationships within communities.**Key Concepts:** form, perspective, connection **Related Concepts:** similarities, differences, opinions**Lines of Inquiry:** Our opinions impact our understandings ; Our relationship within communities; Similarities and differences in perspectives **ATL:** Thinking; communication; social**LP:** Reflective; Caring; open-minded |